



FERNTREE GULLY NORTH PRIMARY SCHOOL PHILOSOPHY STATEMENT

Ferntree Gully North Primary School is committed to lifelong learning by providing an inclusive and supportive environment for all. Our values are excellence, respect, resilience and integrity. The community prides itself on our beautiful environment and our vision to provide a holistic approach to educating students according to democratic principles encompassing academic, social and emotional growth. Our learning community is, founded on an educational philosophy centred on the whole child, and ground in the belief that all students can learn and all students have the right to be challenged to fulfil their potential as life-long learners.

Our innovative curriculum and culture of excellence creates a stimulating learning environment that engages and challenges students to achieve personal success and make positive contributions to society. Ferntree Gully North Primary School's Learning Community is committed to the improvement and enhancement of student learning in order to equip students for the future. All members of the school community, students, staff, parents and carers are open and committed, to the shared vision of ongoing learning and continuous development in the provision of best educational practice. Ferntree Gully North's Primary School's learning community model is characterised by:

Our Core Purpose Statements:

- improve student learning
- to provide a safe and inclusive environment
- provide positive and engaging learning experiences for all students
- to empower children to achieve their personal best
- to build and encourage resilient, strategic and well rounded, life-long learners
- build relationships with communities and families to support students
- to continue to build our capacity as teachers

Our dedicated staff deliver an exemplary Learning and Teaching program that facilitates:

- achievement of academic, social, emotional and physical potential
- a stimulating learning environment where students are highly engaged, motivated and have student voice and agency
- inclusive, innovative and challenging curriculum
- curriculum design, which caters for individual learning needs
- engaging personalised learning experiences
- student goal setting
- explicit teaching of literacy and numeracy skills and
- inquiry based learning.



We have learning environment that:

- provides equal opportunities and values diversity
- develops knowledge and values
- promotes student leadership opportunities
- is positive, safe, supportive & cooperative
- equips students with skills and knowledge to cope successfully in an ever-changing world.

In accordance with the principles outlined in the Education and Training Reform Act 2006 (Vic), as a Victorian government school, the programs of, and teaching at Ferntree Gully North Primary School will support and promote the principles and practices of Australian democracy including a commitment to:

- An elected government
- The rule of law
- Equal rights for all before the law
- Freedom of religion
- Freedom of speech and association
- The values of openness and tolerance.

Also, in accordance with the Education and Training Reform Act 2006 (Vic), Ferntree Gully North Primary school will provide a secular education and will not promote any particular religious practice, denomination or sect and is open to adherents of any philosophy, religion or faith.

Implementation of school philosophy

This school philosophy will be central to all:

- school initiatives, policies and practices;
- teaching and learning programs;
- internal and external interactions; organisational structures and practices; and dealings with parents, the School Council and the community.
- it is available on the school website and is the staff handbook

Ratified by School Council on 27th March 2019 to be reviewed in March 2023.