



FERNTREE GULLY NORTH PRIMARY SCHOOL CLASS FORMATION POLICY

RATIONALE

Students should be grouped in classes to optimise educational and social development.

PURPOSE

To provide a clear and consistent framework from which balanced classes will be formed.

GUIDELINES

- As students move through the seven years of primary education they should be provided with opportunities to benefit from the best possible learning environment.
- Class composition should remain flexible from year to year but allow for the range of social development opportunities to be expanded.
- Each class should have a mix of abilities, characteristics and gender so that a cohesive combination of students who will work together productively is achieved.

IMPLEMENTATION

- In consultation with colleagues, including specialist staff, classroom teachers will draw up class lists for the ensuing year, based on their collective knowledge of student abilities, characteristics and needs.
- All students will be asked to nominate up to three other students with whom they work well, to assist in class allocation, however, it is not guaranteed they will be placed with any of these students. These students are considered to be possible learning partners.
- Letters of request for classes regarding social or educational issues will only be valid for the current school year. Parents who have ongoing information of social and educational significance will need to resubmit individual requests each year.
- Classes will be announced during our transition activities. Students will have the opportunity to meet their new class, and where possible, their teacher during our final transition activities.
- While parent requests, are taken seriously, not all will be able to be accommodated.

REVIEW PERIOD

This policy was last updated in August 2018 and is scheduled for review in August 2022.